

## **E-WORDS National Reports: POLAND**

### **1) Methods applied to directly involve citizens**

To encourage participation in these events, e-mails were sent to both students at the university and pupils in schools. Advertisements were placed on Facebook and posters were put up in University buildings

### **2) Typologies of citizens involved**

Most participants came from either middle-schools or high-schools and from Jagiellonian University. All the school pupils came from Polish schools and students from Jagiellonian University, included both international and Polish students.

### **3) Most important achievements of E-WORDS**

Under the current political climate and the level of understanding of the political changes in society, the project has proven to be very important for both university students and school pupils. The participants evaluated that, during the events, they had time to rethink many important issues without being supplied with any predefined responses. This was especially visible with regard to the pupils who came from the school in Gołcza, this is a very small city and the pupils don't have many occasions to participate in intellectual activities outside of lessons.

### **4) Biggest challenges faced during E-WORDS implementation**

The biggest challenge faced was technical problems during the webinars.

### **5) How the events contributed to generate any policy activity or keep the cultural debate alive in your country**

As the project was limited to only 18 months it was difficult to generate any policy activity and the cultural debate was already prevalent because we have lively debates in our media. However the project gave participants the opportunity to think independently and to realise that it is important to have a critical approach to all information which is received. It is important to be mindful that working with small groups is necessary to kindle debates on these issues.

### **6) How you see the future of the project, its sustainability in your country**



As the results of the project were encouraging, it would be a good idea to include the findings into future lectures conducted by myself about the history of Anti-Semitism and the Holocaust.